



Pathway 2: Executive Systems

Definitions, Course Eligibility Requirements, Student Learning Objectives

Definition:

The "Executive Systems and Structures" program encourages students to delve into the political, physical, and cultural frameworks shaping the contemporary world. Students will critically analyze the forces influencing these systems, explore the ethical dimensions underlying large systems, and assess how these frameworks are inherited and perpetuated. The program also emphasizes the importance of critiquing structural perspectives and understanding how individuals and groups can affect social change. Students develop the skills to think strategically, act ethically, and make a meaningful difference in public life.

Course Eligibility Requirements (A course must fulfill three of the following requirements):

1. Identify how structures are historically and/or discursively determined.
2. Identify the larger political, economic, social, cultural, historical, or physical structures that define and shape the contemporary world.
3. Identify and debate the forces that create and moderate the larger structures and systems of the contemporary world.
4. Explore the ethical and philosophical issues undergirding the functioning of large social, political, economic, cultural, or physical systems in the contemporary world, considering how leaders and communities navigate responsibility, accountability, and service.
5. Examine how understandings of physical, legal, cultural, and ethical structures are inherited, cultivated, and perpetuated locally and globally, and how they animate and orient human experience.
6. Explore the ways that individuals and groups are able to question social, political, and physical structures and play a critical role in creating change.
7. Identify how structures are historically and/or discursively determined.

Student Learning Objectives (Students will meet three of the following learning objectives):

1. Discuss/Debate Structural Forces: Students will be able to identify, debate, and evaluate the forces that create, moderate, and influence the larger structures and systems of the contemporary world.
2. Explore Ethical Issues: Students will be able to explore and articulate the ethical and philosophical issues underlying the functioning of large social, political, economic, cultural, and physical systems.
3. Critique Structural Perspectives: Students will be able to critique structural understandings of societies, paying attention to how such frameworks may essentialize human behavior and overlook individual and group nuances.
4. Assess Role in Social Change: Students will explore and evaluate how individuals and groups are able to challenge understandings of how physical and social structures work.