



## **Pathway 1: Global Engagement**

### **Definitions, Course Eligibility Requirements, Student Learning Objectives**

#### **Definition:**

The “Global Engagement” Pathway exposes students to the critical analysis of global issues, focusing on the dynamic interplay between local and global forces. Students will investigate intercultural dependencies, evaluate how various influences shape cultural interactions, and assess methods of cross-cultural communication. By engaging in debates and exploring these multifaceted topics, students will gain a nuanced understanding of global engagement and its impact on human interactions. This program is designed to develop students’ ability to articulate and analyze complex global issues and their effects on cultural interactions. By emphasizing investigation, evaluation, and communication skills, the program prepares students to effectively engage with and contribute to an interconnected world. This Pathway can be offered using the courses that are currently offered in UA’s general education core curriculum. This Pathway is also benchmarked across numerous universities as being in high demand from students and employers.

#### **Course Eligibility Requirements** (A course must fulfill three of the following requirements):

1. Gather and analyze historical and contemporary knowledge on the nature of global affairs. This can include engagement with political, cultural, local, and national forces.
2. Debate and/or present on the most critical issues pertinent to global engagement between humans in the modern era, including the relationship between local and global forces.
3. Identify historical or contemporary definitions of human engagement (this can include anthropological, philosophical, religious, literary, and linguistic perspectives).
4. Explore intercultural dependencies, investigating how human cultures rely on and/or influence each other.
5. Demonstrate skills that foster the communication and interaction of people from a variety of backgrounds, cultures, and identities.
6. Demonstrate how social, political, cultural, historical, and economic forces shape the ways that cultures interact.

**Student Learning Objectives** (Students will meet three of the following learning objectives):

1. Discuss/Debate Global Issues: Students will be able to articulate and debate critical issues related to global engagement, demonstrating an understanding of the interplay between local and global forces.
2. Investigate Intercultural Dependencies: Students will be able to explore and explain how human cultures rely on and influence each other, highlighting key intercultural dependencies.
3. Analyze Cross-Cultural Communication: Students evaluate the ways that people from diverse backgrounds, cultures, and identities communicate—demonstrating an understanding of what communication methods lead to increased cross-cultural dialogue and what methods impede the development of dialogue.
4. Evaluate Influences on Cultural Interaction: Students will be able to evaluate how social, political, cultural, historical, and economic forces shape the interactions between different cultures.