AGENDA CCOC October 1, 2021
With Minutes added to each agenda item.

In attendance: D Williamson, Allison Currington, Sara Hartley, Tanja Jones, Jennifer Nunnelley, Lorraine Madway, Joyce Meyer, Morgan Milstead, Alessandra Montalbano, Mercy Mumba, Jeff Melton, Sundar Krishnan, Jim Gleason, Jonathan Shemwell, Jef Naidoo,Oleg Sinelnikov,, Xabier Granja, Ibrahim Cemen, Katie Lupica-Ewsuk,, Mary Ellen Hanna, Daniel Strickland, Ginger Bishop, Robert Hayes, Cassander Smith, Amy Hutton, Cameron Doyle, Sterling Dozier, Cassie Baldwin

Not In attendance: Jeremy Bailin, Janeck Wassernman, , Robert Hayes, Keith Williams, Carry Ann Rainer

1. Welcome and Thank You (FIRST Full MEETING)!

2. Approve last month's minutes: Unanimous consensus approval on ZOOM.

3. Introductions: All.

4. Review of Standard Review Procedure Williamson and Lupica-Ewsuk

   - Voting Emails come out Mondays and Thursdays from registrar.report@ua.edu to manage votes (K.L.-E.)

5. Status of reviews to date and new submissions: Williamson and Lupica-Ewsuk

   - Reviews (138 in this cycle to review only 11 have been initiated)…DW

   - So far 75 new courses /re review out of cycle (40 in CCOC queue)..DW

   - May be multiple templates per course count templates not courses K.L-E.

   - General Ed changes happening but we are still reviewing courses for each template area they cover –D.W.

6. Observations or Comments from reviews currently under review: ALL

   - Jeff Naidoo brought up interpretation of template standards and course syllabus in terms of "advanced" and "introduction words" ..should syllabus explicitly present these wording. Subcommittee chair can ask or roll back for clarification to show template traits are met (Williamson in response)

   - Daniel Strickland Registrar Office   300/400 means advanced

   - Ginger Bishop: 300/400 level should these in be in the core and are the skills courses, are there pre-reqs, are skills (such as languages).

- Williamson…general standards not on templates need to be discussed this CCOC term
- Templates take time review and sometimes the vendor lags behind in support for updating these things.
- Cemin: Intro within a discipline may be lower even at upper division. Yes but that is relevant within the major but not relevant to the core as these tend to not be in the core. Core to discipline vs core to university (Williamson)
- Sundar (computing and software). Need to be explicit on what software. Must send back to Chair for more info. We need to ask what is software's role vs "computing." Bring examples to CCOC meeting so that the group can reach a decision.
- Williamson: Gen Ed task force…right now we only get updates from them and we need to do our job regardless of what they do. CCOC asked for GET to be formed…Waiting on Fac Senate and Provost.

7. Start discussion of possibility of updating guidelines to current templates and university processes: Williamson/all (enclosed)
   - Williamson Committee does have broader responsibilities than course/template review and structural issues like 300/400 level general ed.
   - Williamson: Guidelines are dated and really are antiquated and asks members to review and see if things need to be updated.
   - Williamson could just update to current UA context or actual content.

8. Start discussion of possibility of disallowing all non C/W core courses at 300 level and above. Williamson/All
   - Ginger: General Education focus on introduction, usually does not allow upper level courses in spirit but not in terms of actual course numbers. General Ed has different meaning than a university-specific designation (Fl, C, W,). Gen Ed cannot be skills..like language.
   - 300/400 for General Ed.

- Morgan W/C designations are upper level…that is fine…they are core but not general education (Williamson comment).
- Jonathon Shemwell: Special topics narrow not wide… regardless of course number on a case by case basis and thus may not meet template requirement.
- Williamson should we let GET decide these things or should we establish practice to start setting standards about General Education. New Policy adoption or implement existing with more consistency.
- Asking all members to #7 and templates: can we do this with existing tools or do we need new tools?
- Alessandra Montelbano FL general education in English and are content based say literature or films about culture.
- Williamson: General Ed has to be accessible to all students.
- Bishop:
- Accreditation/Articulation really focuses on traditional General Education. Beyond Gen Ed, UA can designate as anything. At UA they are W, C, FL, and H.

9. Any other new business or Issues: ALL

10. NEXT Meeting November 5, 11:30-1pm on ZOOM.
    https://uasystem.zoom.us/j/83801535100?pwd=TmN5a3F4MnE1N1R5RlpzMmJxbUpkQT09   Password: 577120