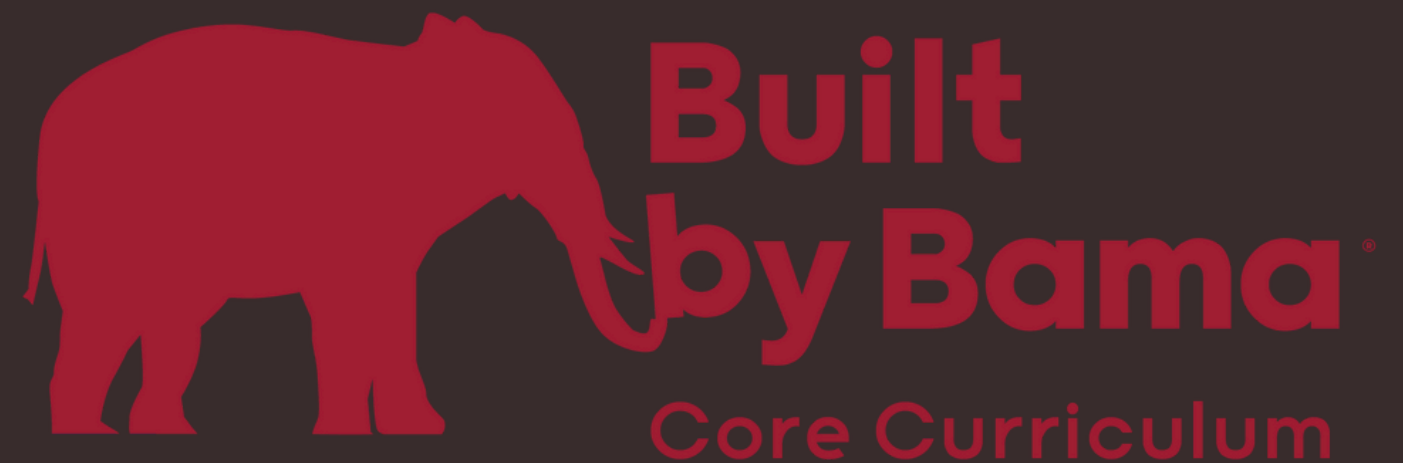
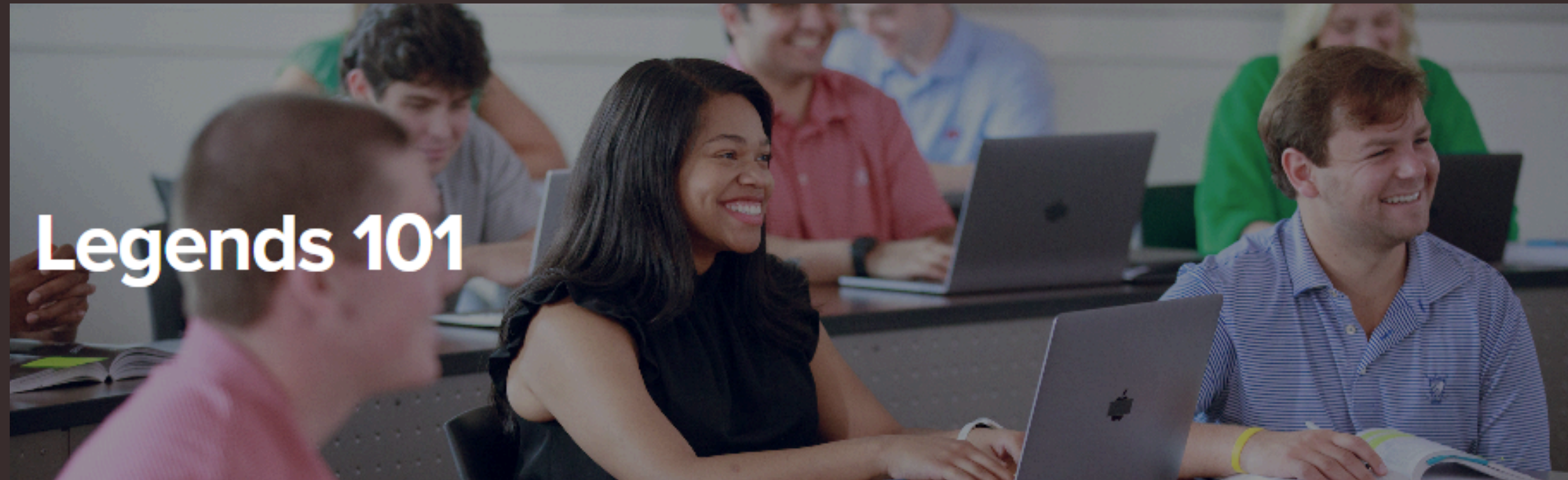


How to Propose a Legends 101 Course



<https://provost.ua.edu/legends-101/>



What course would you love to teach, if you had the opportunity?

We want you to propose your great ideas!

We are seeking faculty to propose Legends 101 courses for fall and spring of the 2025-2026 academic year. Legends 101 is a new course type designed to onboard new UA students to the UA academic culture – inspiring their intellectual curiosity and nurturing their growth as scholars and academic citizens. Legends 101 is required for all first-year and all first-time transfer students under the Built by Bama General Education plan which launches fall 2025.

Two Starting-Points: Both are Valid

CHAIR NOMINATION

Some chairs asked to be involved in Legends 101 faculty recruitment from the beginning.

A chair nomination automatically triggers an invitation to the faculty person nominated.

FACULTY PROPOSAL

Faculty are invited to propose a Legends 101 course with or without a chair nomination.

When a faculty member submits a proposal, the chair is automatically notified.



<https://provost.ua.edu/legends-101/>

Scroll to bottom of page.

See these buttons:

CHAIR NOMINATION

FACULTY PROPOSAL

Chair Nomination Form

Faculty Course Proposal Form

1. Read intro., then click.


Legends 101 class for the new Built by Bama General Education program!

These classes are expected to be some of the most popular and effective classes that our students will take at UA, and are intended to launch them into a successful UA academic career. Research has shown that these classes are most effective when great teachers teach them.

In the form below, you can nominate one or more faculty members to teach a Legends 101 class. Once you nominate someone, an email will be sent that faculty member, with a note that they were nominated to teach a Legends 101 class, along with information about the classes and an invitation to submit an idea for a proposed Legends 101 class.

You can nominate as many faculty as you would like, but you can only nominate five at time on this form. If you wish to nominate more than five you can reopen this link and repeat the process.

Thanks for your nominations!



2. Enter your info., then click.

Please enter your information:

First Name


Last Name

Email address


College

Department

Role/Job Title



3. Input faculty info., follow prompts.

 THE UNIVERSITY OF ALABAMA®

Please enter information about your nominee #1.

First Name

Last Name


Email address

College

Do you wish to nominate someone else?

Yes

No



Chair Nomination Form

1. Read intro., then click.


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Department

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3. Input faculty info., follow prompts.

 THE UNIVERSITY OF ALABAMA®

Please enter information about your nominee #1.

First Name

Last Name


Email address

College

Do you wish to nominate someone else?

Yes

No



Chair Nomination Form

Faculty are notified via email from the Office of General Education when you nominate them.

1. Read intro. and rubric, then click.

2. Enter your info., then click.

3. Input proposal info., follow prompts.

Teaching Academy.

- Your department chair will be notified and will receive a copy of your proposal when you submit it.

Please see below the rubric for first-stage Legends 101 proposals:

| Legends 101 Proposal Process, Stage 1 Rubric | | | | |
|--|--|---|--|--|
| Criteria | Excellent (4) | Good (3) | Satisfactory (2) | Needs Improvement (1) |
| Title Clarity | Title is exceptionally clear and easy to understand. | Title is clear and mostly easy to understand. | Title is somewhat clear but may cause some confusion. | Title is unclear and difficult to understand. |
| Title Relatability | Title is highly relatable or able to spark curiosity in new UA students. | Title is relatable or able to spark curiosity in new UA students. | Title is somewhat relatable or able to spark curiosity in new UA students. | Title is not relatable and not able to spark curiosity in new UA students. |
| Title Engagement | Title is highly engaging and likely to attract students. | Title is engaging and likely to attract students. | Title is somewhat engaging but may not attract many students. | Title is not engaging and unlikely to attract students. |
| Clarity | Proposal is exceptionally clear and easy to understand. | Proposal is clear and mostly easy to understand. | Proposal is somewhat clear but may cause some confusion. | Proposal is unclear and difficult to understand. |
| Relevance | Proposal is highly relevant to the course content and objectives. | Proposal is relevant to the course content and objectives. | Proposal is somewhat relevant to the course content and objectives. | Proposal is not relevant to the course content and objectives. |
| Engagement | Proposal is highly engaging and likely to attract students. | Proposal is engaging and likely to attract students. | Proposal is somewhat engaging but may not attract many students. | Proposal is not engaging and unlikely to attract students. |

Next page >

Last Name

Email address

College

Department

Role/Job Title

Number of years teaching experience

< Next page >

Provide a brief description of your course (max 150 words/1000 characters)

1000

< Next page >

Faculty Course Proposal Form

1. Read intro. and rubric, then click.



2. Enter your info., then click.

Last Name


Email address

College

Department

Role/Job Title

Number of years teaching experience



3. Input proposal info., follow prompts.

Provide a brief description of your course (max 150 words/1000 characters)

Faculty Course Proposal Form

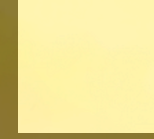
Your chair is notified via email receipt and copy of proposal, when you submit a proposal.

What happens next?



COMMITTEE REVIEW

Your proposal is reviewed in committee within 1-2 weeks of submission.



FEEDBACK

You receive feedback from the committee review, and information on your next steps.



QUESTIONS?

Please reach out to Dr. Jennifer Roth-Burnette at jlrothburnette@ua.edu

We look forward to
your great ideas for
Legends 101!

