CCOC -- Review Organization Meeting
23 August 2013

11:30-1
254 Rose Administration

Draft of Minutes

In attendance --
CCOC Members: Marsh Adams, Beth Bennett, Kathy Bolland, Kim Campbell, David Cordes, Ryan Earley, Maurizio Godorecci, Dave Heggem, Brenda Hunter, Kurt Morton, Mark Nelson, Cathy Pagani, Rebecca Pow, Cynthia Sunal, Ray White, Liza Wilson, Tom Wilson, Tricia Witte, Z.J. Wu
Student Representatives: Camden Adrian, Mackenzie Brown, Sam Creden, William Howard Stephens

1. Mark Nelson welcomed new CCOC members and student representatives to this year's committee and provided a brief history of the Core Curriculum at the University of Alabama and of the mission of the Core Curriculum Oversight Committee (CCOC).

2. Beth Bennett discussed the on-line process used by the CCOC for conducting course reviews and reviewed the timeline for the 2013 CCOC course review:

   15 September – final date for department heads to submit for the 2013 review
   27 September – CCOC meeting to discuss status of subcommittee work
   18 October – official vote on completed reviews
   8 November – CCOC meeting to discuss status of subcommittee work and to report on any resubmissions
   6 December – CCOC meeting, if needed, to complete the review and the final vote

   Subcommittee assignments are identified in the attached membership list. Members should wait to begin reviewing submissions until they have received word from their subcommittee chair but should notify Beth if they have any difficulty accessing the review program.

3. Marsha Adams, who co-chairs with Cathy Pagani the SACS General Education Assessment Planning committee, presented an initial plan for general education competencies and their assessment, based on the *Principles of Accreditation Comparison*, 2005 and 2012 (attached).
   a. She explained that the review work of the CCOC has the institution well prepared for reporting on 2.73 *General Education*, under Core Requirements.
   b. What we need to address now is 3.5.1 *General Education Competencies*.
      i. To begin, the committee, which includes Kathy Bolland and Beth Bennett, proposed that the CCOC examine courses reviewed between 2009-12, which are also approved by the AGSC (Alabama General Studies Curriculum) as general education courses in Area II

(Humanities and Fine Arts), Area III (Mathematics and Natural Science), and Area IV (Social and Behavioral Sciences) – see attached list.

ii. Based on the outcomes identified in those areas by the AGSC (see *General Studies Curriculum Core*), we will survey our courses for shared learning outcomes and common measures of student learning within Areas II, III, and IV.

iii. The goal is to develop for those courses either a common rubric of shared general education outcomes or a set of embedded questions for showing student competencies -- to pilot in Spring 2014.

iv. The idea is to gather evidence of general education competency attained at UA, not to assess individual core courses.

c. David Cordes asked why the CCOC should generate these outcomes from our review of the UA Core Curriculum, rather than use national standards.

i. Beth responded that generating shared learning outcomes for each core designation has been the plan from the beginning – we are just getting to it sooner than we had expected. It constitutes the next step of assessing our program and what it offers students in terms of general education.

ii. She said that while courses in some areas, such as math and science, may easily be served by national standards, others in the humanities and social sciences would not necessarily be well served.

iii. Nonetheless, national standards could eventually be used as guides for determining what improvements we might want or need to make.

d. Marsha reported that initially the committee members would take the lead on trying to identify shared learning outcomes but that all committee members should take a look at the courses that their subcommittee reviewed in the CCOC archive:

i. Cathy Pagani will review courses with FA designations.

ii. Beth Bennett will review courses with HU designations.

iii. Marsha and Kathy Bolland will review courses with SB designations.

iv. She asked ZJ Wu and his subcommittee to help with the MATH/NS courses.

e. There will be some time at the next CCOC meeting given to discuss reports on our initial findings.

f. The SACS planning committee report is due in December.

4. Beth Bennett confirmed the Fall meeting dates are all on Fridays, 11:30-1, in 254 Rose: 27 September, 8 November, 6 December (if needed)

Meeting adjourned at 1:00 p.m.

8/23/2013

Core Curriculum Oversight Committee
2013-2014

MEMBER	TITLE	EMAIL ADDRESS	SUB-COMMITTEE CHAIR	PRIMARY SUB-COMMITTEE	SECONDARY SUB-COMMITTEE	TERM OF APPOINTMENT
Mark Nelson, Chair	Vice Provost, Office for Academic Affairs	mnelson@ua.edu				Permanent
Beth Bennett, Co-Chair	Professor and Chair, Communication Studies, C&IS	bbennett@ua.edu	W	W		2012-2015
Marsha Adams	Senior Associate Dean, Academic Programs, NUR	madams@bama.ua.edu		W		2013-2016
Kathleen Bolland	Assistant Dean, Social Work	kbolland@sw.ua.edu	H/SB	H/SB	HU/FA/L/FL	2011-2014
Kim Campbell	Professor and Associate Dean, C&BA	kcampbel@cba.ua.edu		M/NS	HU/FA/L/FL	2013-2016
David Cordes	Professor and Chair, Computer Science, ENG	david.cordes@ua.edu	C	C	W	2012-2015
Ryan L. Earley	Assistant Professor, Biology, A&S	rlearley@bama.ua.edu		M/NS	W	2013-2016
Maurizio Godorecci	Associate Professor, A&S	mgodorec@bama.ua.edu	HU/FA/L/FL	HU/FA/L/FL		2012-2015
Dave Heggem	Associate Dean, C&BA	dheggem@cba.ua.edu	C	C	HU/FA/L/FL	2012-2015
Luke Niiler	Associate Professor and Director, Writing Center	lpn1966@gmail.com		W		2011-2014
Cathy Pagani	Professor and Chair, Art, A&S	cpagani@bama.ua.edu		HU/L/FA/FL		2013-2016
Cynthia Sunal	Professor, Education	cvsunal@bamaed.ua.edu		C	W	2011-2014
Amanda "Amy" Thompson	Associate Professor, HES	amanda.thompson@ua.edu		W		2011-2014
Ray White	Professor, Physics & Astronomy, A&S	rwhite@ua.edu		HI/SB	HU/FA/L/FL	2013-2016
Liza Wilson	Professor, Education	ewilson@bama.ua.edu		HI/SB	W	2012-2015
Tom Wilson	Associate Dean, Branch Libraries and Digital Student Services	tcwilson@ua.edu		C	W	2013-2016
Tricia Witte	Associate Professor, Human Development, HES	twitte@ches.ua.edu		HU/FA/L/FL		Faculty Senate
Z.J. Wu	Professor and Chair, Mathematics, A&S	zwu@mathdept.as.ua.edu	M/NS	M/NS	HU/FA/L/FL	2012-2015
Camden Adrian	Student Member	cgadrian@crimson.ua.edu		HU/FA/L/FL		
Mackenzie Brown	Student Member	mabrown9@crimson.ua.edu		W		
Blair Butler	Student Member	bmbutler@crimson.ua.edu		M/NS		
Sam Creden	Student Member	spcreden@crimson.ua.edu		H/SB		
William Howard Stephens	Student Member	whstephens@crimson.ua.edu		C		
Brenda Hunter, Liaison	Associate University Registrar	brenda.hunter@ua.edu				Permanent
Rebecca Pow	Associate Dean, Continuing Studies	rpow@ccs.ua.edu				2011-2014
Denny Savage	Associate University Registrar	denny.savage@ua.edu				Permanent

PRINCIPLES OF ACCREDITATION COMPARISON, 2005 AND 2012
General Education

2005 Principles	Fifth-Year Interim Report 2010-11	2012 Principles
2. Core Requirements		**2. Core Requirements**
2.7.3 **(General Education)** requires in each undergraduate degree program the successful completion of a general education component at the collegiate level that is (1) a substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent; for baccalaureate programs, a minimum of 30 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from each of the following areas: humanities/fine arts; social/behavioral sciences; and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. The institution provides a written justification and rationale for course equivalency.		* 2.7.3 **(General education)** In each undergraduate degree program, the institution requires the successful completion of a general education component at the collegiate level that (1) is a substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent; for baccalaureate programs, a minimum of 30 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from each of the following areas: humanities/fine arts; social/behavioral sciences; and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. If an institution uses a unit other than semester credit hours, it provides an explanation for the equivalency. The institution also provides a justification if it allows for fewer than the required number of semester credit hours or its equivalent unit of general education courses.

New Standard or Requirement:

Revised Standard or Requirement:

***Denotes standards that will be reviewed by the on-site Review Committee even if the off-site review determined compliance.**

PRINCIPLES OF ACCREDITATION COMPARISON, 2005 AND 2012
General Education

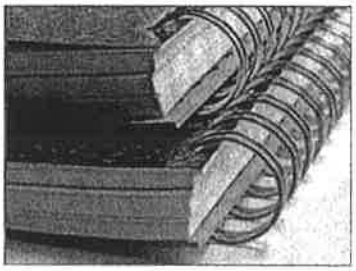
3.5.1 **(Competencies within general education core)** The institution identifies college-level competencies within the general education core and provides evidence that graduates have attained those competencies.		3.5.1 (**General education competencies)** The institution identifies college-level general education competencies and the extent to which students have attained them.

New Standard or Requirement:

Revised Standard or Requirement:

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Areas I-V



NOTE: To facilitate the development of a statewide transfer/articulation program, the AGSC created the following five areas that outline the minimum general academic content that is covered in the freshman and sophomore years prior to transfer to a four-year institution in Alabama. All the transfer guides (except for Engineering) follow these area guidelines. For more information about the Engineering differences, click here.

General Studies Curriculum Core (41-42 SH)

Forty-one to forty-two semester hours of credit in general studies core courses have been approved by the Articulation and General Studies Committee. The general studies curriculum core includes study in the areas of written composition, humanities and fine arts, natural sciences and mathematics, and history, social, and behavioral sciences.

AREA I - Written Composition (6SH)



Effective written communication skills are essential in a literate society. Minimum requirements include at least 6 semester hours in written composition.

AREA II - Humanities & Fine Arts (12SH)

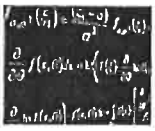


Study in the humanities addresses the ability to deal with questions of values, ethics, or aesthetics as they are represented in literature, philosophy, religion, and the arts, and is fundamental to general education. Minimum requirements include at least 12 semester hours in humanities with a minimum of 3 semester hours in literature*, 3 semester hours in the arts, and the remaining semester hours from the humanities and/or fine arts. In addition to literature, disciplines in the humanities include, but are not limited to, philosophy, religious studies, speech, foreign languages, art, music, theatre, and dance.

Courses should be broad in scope and content rather than specific and should emphasize a global perspective. Courses in the arts should emphasize history and appreciation rather than performance. Examples in the humanities and fine arts include, but are not limited to, world literature, art history, music appreciation, comparative religions, and history or origins of dance.

*As a part of the General Studies Curriculum, students must complete a 6 semester hour sequence either in literature (Area II) or history (Area IV).

AREA III - Natural Sciences & Mathematics (11-12 SH)



Study in the natural sciences and mathematics emphasizes the scientific method and applies quantitative or inductive reasoning. Minimum requirements include at least 11 semester hours with at least 3 semester hours in mathematics** at the pre-



calculus algebra level or Finite Mathematics level unless otherwise specified and at least 8 semester hours in the natural sciences which must include laboratory experiences. Disciplines in the natural sciences include but are not limited to, astronomy, biology, chemistry, geology, and physics.

**Some mathematics courses are offered for 4 semester credit hours. This would account for the variation In hour requirements in Area III.

AREA IV - History, Social, & Behavioral Sciences (12 SH)



Study in history and the social and behavioral sciences deals primarily with the study of human behavior, social and political structures, and economics. Minimum requirements include 12 semester hours with at least a 3 semester hours course in history* and at least 6 semester hours from among other disciplines in the social and behavioral sciences. Disciplines include, but are not limited to, anthropology, economics, geography, political science, psychology, and sociology.

Courses should be broad in scope and content, include global or international perspectives, and must emphasize the methods of inquiry in the social sciences.

*As a part of the General Studies Curriculum, students must complete a 6 semester hour sequence either in literature (Area II) or history (Area IV).

The Maximum Total for AREAS I-IV is 41-42 Semester Hours

Pre-Professional Curriculum (19-23 SH)

AREA V - Pre-Professional, Major, & Elective Courses (19-23 SH)



Area V is designated for courses appropriate to the degree/major requirements of the individual student (it may also include electives*).

*Some institutions may include courses in wellness or physical education.

READ MORE ABOUT AREA V PAGES HERE...

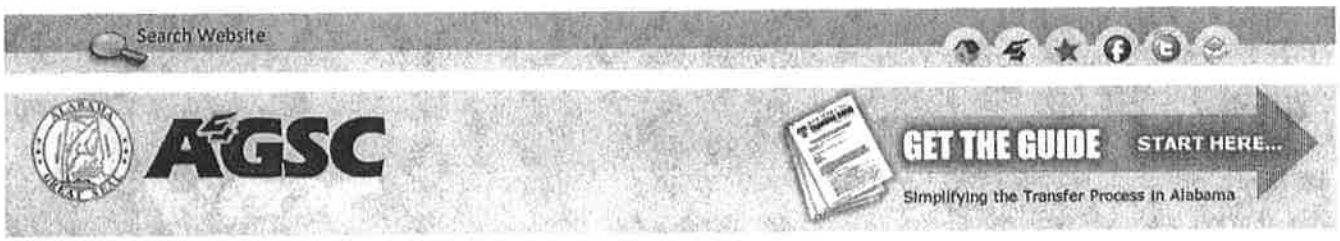
GRAND TOTAL for AREAS I-V: 60-64 SH

Note: For institutions requiring 120 semester hours for graduation the maximum allowable hours for transfer from a community college into a four-year baccalaureate degree program will be 60 semester hours.

ENGINEERING EXCEPTIONS:



For all engineering majors, the AGSC voted to allow the hour requirements in Area II to be reduced from 12 SH to 9 SH and in Area IV to be reduced from 12 SH to 9 SH. This reduction allowed for additional hours (6 semester hours) to be added to Area V for engineering majors so that required math and science courses could be taken prior to transfer that would meet national engineering accreditation standards (ABET).



Approved AGSC General Course Listing by Area

Institution:University of Alabama

Date Updated:01/25/2013

Please Note: Syllabi linked from courses posted here may or may not be actual course syllabi as of the date you reviewed them. They represent samples/examples of syllabi used by instructors for the course you selected and may or may not be the exact syllabus that will be used by your instructor. Sample syllabi will be reviewed and updated annually by the respective institution.

Course Number	Course Title	Hrs	Lab	Area
EN 101	English Composition I	3S	N	1
EN 102	English Composition II	3S	N	1
EN 103	Advanced English Composition	3S	N	1
EN 120	English Composition I for Non-native Speakers	3S	N	1
EN 121	English Composition II for Non-native Speakers	3S	N	1
AMS 150	Introduction to American Culture (Arts & Values)	3S	N	2
AMS 151	Introduction to American Studies (Comtemp Am Art)	3S	N	2
AMS 205	Working Lives	3S	N	2
AMS 206	American Character	3S	N	2
ARH 151	Introduction to the Visual Arts (A)	3S	N	2
ARH 252	Survey of Art I (A)	3S	N	2
ARH 253	Survey of Art II (A)	3S	N	2
ARH 254	Survey of Art III (A)	3S	N	2
CL 222	Greek and Roman Mythology	3S	N	2
COM 100	Rhetoric and Society	3S	N	2
COM 121	Honors Cirtical Decision Making	3S	N	2
COM 122	Critical Decision Making	3S	N	2
COM 123	Public Speaking	3S	N	2
COM 210	Oral Interpretation of Literature	3S	N	2
EN 207	World Literature I	3S	N	2
EN 208	World Literature II	3S	N	2
EN 209	American Literature I	3S	N	2
EN 219	Honors American Literature I	3S	N	2
FR 101	Introductory French I	4S	Y	2
FR 102	Introductory French II	4S	Y	2
FR 103	Intensive Review Intro French I/II	4S	Y	2
FR 201	Intermediate French I	3S	N	2
FR 202	Intermediate French II	3S	N	2
GN 101	Elementary German I	4S	Y	2
GN 102	Elementary German II	4S	Y	2
GN 111	Accelerated Elementary German	6S	Y	2
GN 112	Accelerated Intermediate German	6S	Y	2
GN 201	Elementary German I	3S	N	2
GN 202	Elementary German II	3S	N	2
GN 260	The Holocaust in Flim and Literature	3S	N	2
GR 101	Introductory Greek I	3S	N	2
GR 102	Introductory Greek II	3S	N	2

IT 101	Introductory Italian I	4S	N	2
IT 102	Introductory Italian II	4S	N	2
IT 201	Intermediate Italian I	3S	N	2
IT 202	Intermediate Italian II	3S	N	2
LA 101	Introductory Latin I	3S	N	2
LA 102	Introductory Latin II	3S	N	2
LA 201	Intermediate Latin Read I	3S	N	2
LA 202	Intermediate Latin Read II	3S	N	2
MUS 121	Introduction to Listening (A)	3S	N	2
NEW 211	Humanities I - Perspectives (A)	4S	N	2
NEW 212	Humanities I - Creativity (A)	4S	N	2
NEW 215	Perspectives in Humanities (Environ. Studies)	3S	N	2
PHL 100	Introduction to Philosophy	3S	N	2
PHL 105	Honors Introduction to Philosophy	3S	N	2
PHL 200	Introduction to Ethics	3S	N	2
PHL 201	Ancient and Medieval Philosophy	3S	N	2
PHL 202	Honors Introductory Ethics	3S	N	2
PHL 204	Medical Ethics	3S	N	2
PHL 220	Introduction to Political Philosophy	3S	N	2
PHL 251	Renaissance and Modern Philosophy	3S	N	2
REL 100	Intoduction to Religious Studies	3S	N	2
REL 101	Intoduction to Religious Studies-Problem of Evil	3S	N	2
REL 110	Introduction to the Old Testament	3S	N	2
REL 112	Introduction to the New Testament	3S	N	2
REL 224	Introduction to Judaism	3S	N	2
RUS 101	Elementary Russian I	4S	N	2
RUS 102	Elementary Russian II	4S	N	2
RUS 111	Accelerated Elementary Russian	6S	N	2
RUS 112	Accelerated Intermediate Russian	6S	N	2
RUS 201	Intermediate Russian I	3S	N	2
RUS 202	Intermediate Russian II	3S	N	2
SP 101	Introductory Spanish I	4S	N	2
SP 102	Introductory Spanish II	4S	N	2
SP 103	Spanish First Year Review	4S	N	2
SP 201	Intermediate Spanish I	3S	N	2
SP 202	Intermediate Spanish II	3S	N	2
TCF 112	Motion Picture History & Criticism (A)	3S	N	2
TH 114	Introduction to Theatre (A)	3S	N	2
UH 101	Survey: Values and Society	3S	N	2
UH 201	Survey: Classics and Western Culture	3S	N	2
UH 202	Survey: Classics and Eastern Culture	3S	N	2
WS 200	Introduction to Women's Studies	3S	N	2
AEM 120	Aerospace Science for Educators	4S	Y	3
AY 101&102	Introduction to Astronomy & Lab	4S	Y	3
AY 203	Observational Astronomy	2S	Y	3
AY 204	Solar System Astronomy	3S	Y	3
BSC 108	Introductory Biology for Non-Majors I	4S	Y	3
BSC 109	Introductory Biology for Non-Majors II	4S	Y	3
BSC 114&115	Principles Biology I & Lab	4S	Y	3
BSC 116&117	Principles Biology II & Lab	4S	Y	3
BSC 118	Honors General Biology I	4S	Y	3
BSC 120	Honors General Biology II	4S	Y	3
CH 101	General Chemistry I	4S	Y	3
CH 102	General Chemistry II	4S	Y	3
CH 104	Introductory Chemistry	4S	Y	3
CH 105	Introductory Organic Chemistry	4S	Y	3
CH 107	Introductory Chemistry for Non-Majors I	4S	Y	3
CH 117	Honors General Chemistry I	4S	Y	3
CH 118	Honors General Chemistry II	4S	Y	3
GEO 101	Introduction of Geology I	4S	Y	3
GEO 102	Introduction of Geology II	4S	Y	3
GEO 105	Sustainable Earth	4S	Y	3
GY 101	Prin of Phys Geography I: Atmospheric Process/Patt	4S	Y	3

GY 102	Prin of Phys Geography II: Landscape Process/Patt	4S	Y	3
MATH 110	Finite Mathematics	3S	N	3
MATH 112	Precalculus Algebra	3S	N	3
MATH 113	Precalculus Trigonometry	3S	N	3
MATH 115	Precalculus Algebra and Trignometry	4S	N	3
MATH 121	Calculus and It's Applications	3S	N	3
MATH 125	Calculus I	4S	N	3
MATH 126	Calculus II	4S	N	3
MATH 145	Honors Calculus I	4S	N	3
MATH 146	Honors Calculus II	4S	N	3
MATH 227	Calculus III	4S	N	3
MATH 237	Applied Matrix Algebra	4S	N	3
MATH 238	Applied Differential Equations I	3S	N	3
MATH 247	Honors Calculus III	4S	N	3
MATH 257	Linear Algebra	3S	N	3
NEW 243	The Lab Experience in Physical/Biological Science	4S	Y	3
NS 101	Natural Science: Principles and Practice	4S	Y	3
PH 101&103	General Physics & Lab I	4S	Y	3
PH 102&104	General Physics & Lab II	4S	Y	3
PH 105&108	General Physics W/Cal & Lab I	4S	Y	3
PH 106&109	General Physics W/Cal & Lab II	4S	Y	3
PH 115	Descriptive Physics for Non-Science Majors	4S	Y	3
PH 253&255	Introduction to Modern Physics	4S	Y	3
AAST 201	Introduction to African American Studies	3S	N	4
AMS 201	Introduction to African American Studies	3S	N	4
ANT 100	Introduction to Anthropology	3S	N	4
ANT 102	Introduction to Cultural Anthropology	3S	N	4
ANT 103	Great Discoveries in Archaeology	3S	N	4
ANT 210	Language and Culture	3S	N	4
COM 101	Principles of Human Communication	3S	N	4
COM 220	Fundamentals of Interpersonal Communication	3S	N	4
EC 110	Principles of Microeconomics	3S	N	4
EC 111	Principles of Macroeconomics	3S	N	4
GY 105	World Regional Geography	3S	N	4
GY 110	Principles of Human Geography	3S	N	4
HD 101	Life Span Human Development	3S	N	4
HY 101	Western Civilization to 1648	3S	N	4
HY 102	Western Civilization since 1648	3S	N	4
HY 105	Western Civilization to 1648 Honors I	3S	N	4
HY 106	Western Civilization Since 1648 Honors II	3S	N	4
HY 203	American Civilization to 1865	3S	N	4
HY 204	American Civilization Since 1865	3S	N	4
HY 205	American Civilization to 1865 Honors I	3S	N	4
HY 206	American Civilization Since 1865 Honors II	3S	N	4
NEW 237	Social Science I - Civic Effectiveness	4S	N	4
NEW 273	Cooperation and Conflict	4S	N	4
PSC 101	Introduction to American Politics	3S	N	4
PY 101	Introduction to Psychology	3S	N	4
SOC 101	Introduction to Sociology	3S	N	4
SOC 202	Analysis of Social Problems	3S	N	4