THE UNIVERSITY OF
ALABAMA

MINUTES
Core Curriculum Oversight Committee
NERC 1012
8:15 to 9:30, April 5, 2018

Attending Rainer Schad, Cynthia Sunal, Liza Wilson, Jef Naidoo, Derek Williamson, Marysia Galbraith, Thomas Robinson, Beth Todd, Luke Niiler, Daniel Strickland, Wei Zhu, Mary Ellen Hanna, Ken Foshee, Dixie MacNeil, Amanda Thompson, Ed Merrill, Ginger Bishop, Luoheng Han, David Cordes

Agenda

1. Review and approval of minutes from March 8

   Minutes approved

2. Update on the status of this year's reviews

   As of this morning – two courses still need votes, please vote!

3. Ken Foshee
   Approval Request – EN 120/121 fulfilling the FL requirement for non-native speakers of English
   - Issue surfaced as a result of the work the committee did that allows a 102 course to satisfy the FL requirements.
   - UA has allowed, for many years, non-native English speakers to satisfy the FL requirement upon completion of EN 120/121. This dates back to the 1996-1998 Catalog.
   - The documentation of this practice has been lost, therefore request the sentence below is added to the Foreign Language core requirement:
     Non-native speakers of English will fulfill the foreign language requirement upon successful completion of EN 120 and 121.

   Summary of Discussion
   - EN 120/121 has been used to satisfy the FL requirement for non-native speakers of English for over 20 years
   - This wording disappeared from the catalog in Fall 2000
   - Remained in the Schedule of Classes until 2010 (the last printing of the Schedule of Classes)
   - Request to add the sentence above to the foreign language requirements
   - Luke Niiler will also make sure this information is included in the syllabi for EN 120/121
   - After discussion, the motion to add this wording was approved unanimously

4. Luoheng Han
   Informational Item – STARS and Area IV for business students
   - Initiated from an email conversation with Dave Heggem after a recent STARS meeting

- Looking at the topic of articulation and business students (current STARS agreement is misaligned for business, as those students are in greater need of an economics sequence compared to a history or literature sequence to be best positions for 4-year transfer).
- Business submitted the proposal below to CCOC several years ago
    - We propose that Principles of Microeconomics (EC 110) and Principles of Macroeconomics (EC 111) plus their Honors sections) to be included as a sequence for Area IV for business students, much like Blount Undergraduate Initiative (BUI 101 & BUI 102).
    - Students will still be required to complete one History class in Area IV and one Literature course in Area II and also complete 12 hours in both areas. This proposal will be keeping in the spirit of the depth of knowledge in Area II and IV as Economics is the foundation of Business. This foundation has now being recognized in other disciplines such as Engineering, Human Environmental Sciences, and Communication and Information Sciences. Students who transfer divisions already will have at least one history and at least one social and behavioral science in Area IV.

Summary of Discussion

- Micro- and macro-economics are foundational for business students
- A few years ago, Business requested we consider counting the two economics courses as a "sequence" in the core for their students. Currently, the only sequences allowed are history and literature and the Blount Initiative's BUI 101/102.
- STARS is also looking into this issue, at the request of the business schools in the state
- Informational item at this point – need to be familiar with the issue in case STARs updates their requirements and also as UA investigates new models for the core
- Comments during the discussion included
    - Could consider extending the number of sequences permitted within the core beyond history and literature and Blount
    - Want to preserve the liberal arts core, a sequence in some discipline seems fundamental to this core, do not see why this sequence must be in history or literature
    - Engineering is doing this now (allowing a sequence in economics to count for their modified engineering core)
    - Could pose issues for students changing majors, if one college allows different sequence than a second college