Approved Checklist for SB-Designated Courses

Courses being considered for the Social and Behavioral Science (SB) designation should deal primarily with the study of human behavior, social structures, or economics. Note: for AGSC approval, courses must be at the 100- or 200-level. Please consult the AGSC site for specifics: http://stars.troy.edu/agsc/what_agsc.htm#AREA2.

### The fields below that are shaded in yellow should be completed by the person submitting the designation:

<table>
<thead>
<tr>
<th>Date Submitted</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Catalog Description</th>
<th>Department Chair</th>
</tr>
</thead>
</table>

### The fields below should be indicated by the department head:

<table>
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<tr>
<th>Chair</th>
<th>Reviewer</th>
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- If this is a renewal, has this course been revised since the designation was approved?
- Is the course cross-listed?
  - Identify other course listings by prefix(es) and number(s).
- A copy of the requirements for an SB-designated course will be provided to each individual who teaches this course.
- Multiple sections taught by various instructors will all meet the minimum requirements for the SB designation described in this proposal/application.

### Please indicate the required syllabus components below by number next to the relevant portion of the syllabus.

#### The fields below should be indicated by the course instructor:

1. The course presents the essential characteristics and basic processes of inquiry and analysis in the discipline.
2. The course encourages the development of critical thinking skills and requires students to analyze, synthesize, and evaluate knowledge.
3. The course considers its subject in relation to other disciplines and its application to human concerns.
4. The course is not limited to majors in any discipline.
5. The course is not primarily methodological.
6. The course does not focus on professional skills.
7. The course does not focus on any particular country, region, or state unless --
   - (a) the geographical unit’s history, geography, social structure, etc. is explicitly considered within the context of more general social processes, structure and behavior
   - (b) explicit and substantial use of general social science principles and theories is made in considering the geographical unit
   - (c) the unit is examined in comparative perspective; or
   - (d) trends, structures and processes within the unit have significantly affected Western or world civilization.
8. This course presents the most extensive overview of the major course content available to students at The University of Alabama. No course shall carry the SB designation if its content is available in another course with greater breadth.
9. The course deals primarily with the study of human behavior, social structures, or economics.
10. The course is concerned primarily with social structures, processes and institutions. (The majority of substantive course content deals with: (a) a highly salient institution or process of importance to a broad range of societies; or (b) complexes of institutions and processes of broad social importance)
11. The course is a survey of social, cultural, economic, and political developments that have molded
the modern world.