The Halualani & Associates team officially began its diversity mapping project for the University of Alabama Tuscaloosa in Fall 2016. (In late March 2016, Dr. Halualani briefed the campus on what the diversity mapping process would entail for the following academic year.)

As of March 22nd, Halualani & Associates has completed the following:

- finalized the organizational structure and divisions of the University of Alabama Tuscaloosa for the mapping architecture;
- received the official IRB approval from the University of Alabama Tuscaloosa’s Institutional Review Board for the Protection of Human Subjects;
- launched the Diversity Efforts Informational Survey (IRB Approved) and the Diversity Pedagogy Instrument (DPI) (IRB Approved) in October 2016;
- finalized our key characteristic/attribute and media content analysis of the University of Alabama Tuscaloosa to provide a larger context for the diversity mapping;
- continued with the web scraping of all diversity-related efforts for the University of Alabama Tuscaloosa for the 2011-2016 years;
- fully scraped ALL of the 2011, 2012, 2013, 2014 Strategic Diversity Reports (totaling over 600 pages) for all reported diversity reports, yielding a current tally of over 1000 diversity efforts in our spreadsheet.

We are currently in the process of:

- web scraping all diversity-related efforts for the University of Alabama Tuscaloosa for the 2011-2016 years especially the diversity-related events and student organizations;
- examining the voluntary responses from UA members on the Diversity Efforts Informational Survey (IRB Approved) and the Diversity Pedagogy Instrument (DPI) (IRB Approved) - thus far, the Diversity Efforts Informational Survey has received 777 responses while the Diversity Pedagogy Instrument has garnered 152 responses — both surveys just closed at the end of February 2017;
- receiving key documents related to diversity efforts from UA members via the Diversity Efforts Informational Survey (IRB Approved) - thus far, we have received over 389 documents, with each one averaging approximately 28 pages (some have totaled over 100 pages via accreditation report summaries related to diversity elements);
• reviewing and examining all undergraduate and graduate courses in UA’s current catalog offerings through syllabi and curricular documents

• We expect to have all data collected and reviewed by late Spring 2017 and to have the final analysis of key findings and recommendations presented to the campus in early Fall 2017.

• At the end of Spring 2017, Dr. Halualani is planning to brief key leadership and diversity council members on preliminary findings and insights in preparation for the final visit and unveiling of the findings in Fall 2017.

*All of our timeline benchmarks are on schedule!! We are excited to move further into this project!

*A slidecast update by Dr. Halualani can be accessed through the following link:

https://youtu.be/lcmZZQdjiDI

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